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Programme 100.†

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(September to December, 1924.
(January to March, 1925, in the Dominions.)

Parents' National Educational Union.

The Parents' Union School.

(Address: THE DIRECTOR, PARENTS' UNION SCHOOL, AMBLESIDE.)

Motto: "I am, I can, I ought, I will."

(He shall) "pray for the children to prosper in good life and good literature."—(DEAN COLET).

FORM I. (A and B)

PUPILS' NAMES.....

Bible Lessons.

In all cases the Bible text must be read and narrated without interruption.

A & B For Bible passages see *The Bible for the Young*:
(a) *Prophets and Kings*, pp. 50-69 (New Edition, pp. 98-128: omit questions), by Dr. Paterson Smyth (P.N.E.U. Office, 2/-). (b) *St. Matthew's Gospel* (P.N.E.U. Office, 2/-), lessons i.-vii., inclusive. [Suitable stories from *I. Kings* xvi., v. 29-xix., xxi., xxii.; *II. Kings*, ii., iv., v., xiv., and *Jonah*; *St. Matthew* i.-ix., v. 35, inclusive.] In teaching, read the Bible passages ONCE and get the children to narrate; teacher study the Lesson (Paterson Smyth) to bring the passages home to the children, adding comments if necessary. Children might use *Bible Atlas* (S.P.C.K., 1/-). *The Children's Book of Prayers*, by S. B. Macy (Longmans, 9d.), or, *A Child's Book of Prayer*, by the Rev. J. E. Ward (Elliot Stock, 6d.).

Sunday reading (optional):

- A *A Book of Golden Deeds*, by Charlotte Yonge (Macmillan, 2/-), pp. 219-299. *The Story of Nelson* (Nelson, 1/6).
- B Mrs. Gatty's *Parables from Nature* (Dent, 2/-), or, *The Child's Book of Saints* (Dent, 2/-), may be used.

† The 100th term of work set since the Parents' Union School began.

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- A & B *Sidelights on the Bible*, by Mrs. Brightwen (R.T.S., 3/-). *The Wonderful Prayer*, by G. Hollis (S.P.C.K., 2/6). *The Winchester Hymn Supplement* (Warren, Tunes 1/9, Words 4d.) Optional: *The Book of the Chinese Baby*, by M. Entwistle (U.C.M.E., 1/-).

Writing.

- A *New Handwriting** by M. M. Bridges (P.N.E.U. Office, 5d. each card; teacher to study instructions, 6d.).
A Card 1, lines 3 and 4; card 3, lines 3 and 4, or continue. Two letters to be mastered each lesson. Transcribe from reading books, and write words and short sentences from dictation; words must be visualised beforehand (see *Home Education*, pp. 240-243).
B Card 3, lines 3 and 4, or continue; one letter to be mastered each lesson. Write, and print, letters and words from dictation as well as from copy (see *Home Education*, page 234).
BEGINNERS.—Left-hand half of card 4 of *The "New Handwriting."*

Tales.

- A *The Pilgrim's Progress** (R.T.S., 9d., or, better, 2/6), Part II., from the "Two Lions" to "Matthew marries Mercy." *Tales of Troy and Greece** by Andrew Lang (Longmans, 5/-), pp. 289-287.
B Three Fairy Tales. Andersen's *Fairy Tales* or Grimm's *Fairy Tales* (both, Oxford Press, 1/6, or Dent, 2/-), may be used. Three fables, *Æsop's Fables* (Murray, 2/6).

English History.

- A *Our Island Story**, by H. E. Marshall (Jack, 10/6), pp. 399-458. Mrs. Frewen Lord's *Tales from Canterbury Cathedral** (Sampson Low, 1/6), pp. 73-121.
B *Our Island Story*, pp. 94-140.

Geography.

- A *Ambleside Geography Books*, Book I.* (P.N.E.U. Office, 2/6), pp. 41-53; Book II.* (3/-), pp. 1-34; teacher to use *Reconstruction of Europe* (P.N.E.U. Office, 9d.); six map questions before reading letterpress, then reading and narration; no additional matter should be introduced. Philip's *Atlas of Comparative Geography** (3/6 or 5/-). Be able to describe six places Father and Mother have visited. Pace and make plans of the length and breadth of four rooms, two passages and two garden walks. Suitable tests under "P.U.S. Scouting" (P.N.E.U. Office, 6d.).
B *Ambleside Geography Books*, Book I., pages 1-11. *The Sheik's Daughter (Arabia)* (Milford, 6d.). (1) Describe and, (2), make in tray of sand, roads, parks, streets, near home.

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Natural History.

- A & B Keep a Nature Note-Book (P.N.E.U. Office, 6d., and see *Home Education*). Find and describe (a) six wild fruits; watch, if possible, and describe (b) ten birds, (c) five other animals. [*Countryside Rambles*, by W. S. Furneaux (Philip, 2/6), may be used for special studies (August to December) and for reference]. See also Tests in Nature Lore ("P.U.S. Scouting").
A *Insect Life** ("Eyes and No Eyes Series," Cassell, 1/3), chapters 7-12, inclusive. *Tommy Smith's Animals**, by E. Selous (Methuen, 2/9), pp. 143-207.
B *Plant Life* ("Eyes and No Eyes Series," Cassell, 1/3), chapters 1-5, 14-16, inclusive. *Tommy Smith at the Zoo*, by E. Selous (Methuen, 2/9), pp. 53-110.

Picture Study (see *Home Education* for directions).

- A & B Study reproductions of six pictures by Millais* (P.N.E.U. Office, 2/- the set): teacher see notes in the September No., 1924, of the *Parents' Review*.

Sums.

- Teachers should use *The Teaching of Mathematics to Young Children*, by I. Stephens (P.N.E.U. Office, 4d.).
A Pendlebury's *New Concrete Arithmetic* (Bell, 5d.), Year II.,* Term I., or, *A New Junior Arithmetic*, by Bompas Smith (Methuen, 2/6), pp. 24-32, 34-38. Multiplication Tables 7 and 11 (five minutes' exercise in every lesson). Tables to be worked out in money thus: $9 \times 7 = 63$; 63 pence = 5s. 3d.
B Pendlebury, Year I.,* Term III., to be worked with dominoes, beans, etc. Rapid mental work.

French.

- A *Le Livre Rouge* (Blackie, 3/-), pp. 5-15; *Cours de Français, Méthode Orale*, Vol. I., by F. Thémin (Hachette, 2/6), pp. 45-55. Optional, *French Fables in Action*, by V. Partington (Dent, 1/9), pp. 24-31; children to narrate. For Upper I A teacher will find useful *French Reading for Little English People*, by E. R. Tetley, containing 12 Nursery Rhymes with music (Jackson & Sons, 8/6, letter box, 3/6).
B *Illustrated French Primer*, by Henri Bué (Hachette & Co., 2/6), pp. 23-29; 113-115, inclusive; words to be taught orally with pictures; or, better, *Cours de Français*, pp. 33-44.

Brushdrawing.

- A & B Six wild fruits; six animals that you have been able to watch; scenes from your *Tales*, in brushwork. Memory drawings. Children should draw occasionally with brush or chalk from memory. Pencils should not be used. For chalk drawing, milled blackboards (P.N.E.U. Office, 1/6 each) may be used. Paint-box with specially chosen colours and brush (P.N.E.U. Office, 1/6 each).

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Office, 2/6). For outline drawing: *What to Draw and How to Draw It* (Skeffington & Son, 3/6). Teacher should consult *Drawing, Design and Craftwork*, by F. J. Glass (Batsford, 12/-).

Recitations.

- A & B Recite a poem (each child may choose a different one). Learn a hymn and a Christmas carol. Learn *I. Kings* xvii., 1-6; (A), *St. Matthew* vi., 25-34, (B), ii., 7-12; Psalm 148.

Reading.

- A Poetry and books used for History, Geography, and Tales; *Red-Feather and Singing Bird* (Milford, 6d.).
- B Reading taught as in *Home Education*, using *The Children's Letter Box** (2/6) together with *Dickory Dickory Dock: The Children's Reading Box** (3/6), both prepared by E. R. Tetley (Jackson & Son), or, *The Cat that was Lonesome* (Harrap, 6d.),
- or, Children who can read may use *The Happy Reader*, Part II., by E. L. Young (Simpkin, Marshall & Co., 1/-), taught according to directions in preface, or, *Picture Tales from the Russian*, Book I. (Blackwell, 1/-), or, *Manuel's Adventures* (Spain) (Milford, 6d.). Children should visualise new words every day (see *Home Education*, page 240).

Music.

- A & B *Child Pianist* (Curwen & Son, 3/-), continue *Teacher's Guide* (revised edition, 7/6).

Musical Appreciation.

Programme of music by Dvorák (to be heard), *Parents' Review*, September, 1924.

Singing.

- A & B *Sonnez les Matines* (P.N.E.U. Office, 4/6), or, *French Rounds and Nursery Rhymes* (Augener, 2/6).
- A *Ten Minutes' Lessons in Sight-Singing* (Curwen & Son, 2/6), lessons 28-34. Two English songs: *The National Song Book*, edited by C. V. Stanford (Boosey & Co., words and voice parts 2/- each, complete with music 6/-).
- B *The Joyous Book of Singing Games*, by John Hornby (Arnold, 3/6), or, *Songtime*, edited by Percy Dearmer (Curwen, 4/6).

Drill.

- A & B *The Joyous Book of Singing Games* (see above), or, *Rhythmic Games and Dances*, by Florence Hewitt (Longmans, 3/6). *British Marches for Schools*, by Martin Shaw (Evans, 4/6). Ex-Students take House of Education Drills.
- A *Board of Education Syllabus of Physical Training for Schools*, 1919 (1/6).

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- B *Physical Exercises for Children under Seven* (3d.).
- A & B *Suggestions in Regard to Games* (4d.). (All Eyre & Spottiswoode.)

Work.

- A & B Help in house or garden. See also "P.U.S. Scouting" tests. *Rugwork*, Weldon's No. 77 (6d.). *The Little Girl's Sewing Book*; *The Little Girl's Knitting Book* (R.T.S., 1/6 each), or, *The Children's Sewing Book*, (P.N.E.U. Office, 6d.). Make Christmas presents. Teachers will find suggestive *What shall we make?* by M. La Trobe Foster (C.M.S., 1/-). Help the "Save the Children Fund" (42, Langham Place, London, W. 1). Use *The World of Paper*, Toy Book, by Forbiciello (Willis & Co., four vols., 1/3 each).
- A *Paper Modelling*, by M. Swannell (Philip & Son, 3/6), Series III., 3-6.
- B *Paper Folding*, by H. G. Paterson (P.N.E.U. Office, 2/6), (out of print), (materials 8d.), models 17-23, and two other original models on the same lines.

N.B. 1.—All children should spend two years (ages 7-9) in Form I.A. In the second year they should read their own books and sometimes write narration. Classes in the second year of I.A might be called "Upper I.A."

N.B. 2.—In home schoolrooms where there are children in A as well as in B, both forms may work together, doing the work of A or B as they are able, but more work must be expected from I.A.

N.B. 3.—Each child in A should have a copy of all books, etc., marked * and a set of the Pictures and materials. One copy of the other books is sufficient. The books from "Recitations" onwards are advisable but optional.

N.B. 4.—For methods of teaching the various subjects see *Home Education* (P.N.E.U. Office, 5/6).

N.B. 5.—All books, etc., may be obtained from the Secretary of the P.N.E.U., 26, Victoria Street, London, S.W. 1, as well as exercise books bearing the school motto (ruled single, double lines and squares), 6d. each, and Cambridge paper for the Examination, 1/- for 4 quires (*not less*), single and double lines; special clipped book post envelopes, 4d. for 3. The School Badge (silver, 4/6, metal, 9d), School Hat Band (2/3), and Ribbon (2/2 a yard). Ties (1/- cotton, 2/9 silk). Boys' School Belts (2/-). Badges stencilled in washing colours on pale blue linen may also be obtained (4½d. unmounted, 6d. mounted).

N.B. 6.—Members are particularly asked to follow the notes under *Our Work in the Parents' Review*.

N.B. 7.—This Programme is for Members of the School only and must not be lent. Specimen copies of old Programmes can be obtained by members from the Director, P.U.S.

All letters re School and Programmes, except book orders, should be sent to The Director, Parents' Union School, Ambleside. The enclosed Order Form for books should be used, and orders should be sent as early as possible. Members are asked to send the School Fee direct to Ambleside. P.N.E.U. subscription, and money for books, should be sent to the London Office.

N.B.—Members are asked to remember that an average child should cover the whole programme suitable for his age.

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Examination 100.

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FORM I., (A & B).

PUPILS' NAMES

Bible Lessons.

- A & B I. 1. Tell the story of Elijah and the poor widow of Zarephath, *or*, about Elijah and the coming of the rain.
2. Tell the story about Naaman and Elisha, *or*, one about Jonah.
II. 1. Tell the story about the Wise Men from the East.
2. Tell the story of Jesus and the sick man who was let down through the roof, *or*, of Jesus and Jairus' daughter.

Writing.

- A Write a line of poetry from memory.
B Write, or print :—
"O moon ! in the night I have seen you sailing."

Tales.

- A 1. Tell how Great-heart fought Giant Maul, *or*, about Mr. Fearing and his pilgrimage.
2. Tell about the arrival of Theseus at Crete, *or*, about the slaying of the Minotaur.
B 1. Tell a short fairy story, *or*, one of Æsop's Fables.

English History.

- A 1. Tell the story of the Seven Bishops, *or*, about the Earl of Mar's hunting party.
2. What do you know about General Wolfe, *or*, about Richard Arkwright ?
3. Tell a story about King John and Stephen Langton, *or*, about Archbishop Walter and Saladin.
B 1. Tell about the Coronation of King Harold, *or*, about William of Normandy's message to King Harold and the answer.
2. Tell the story of Hereward the Wake, *or*, of the White Ship.

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Geography.

- A 1. Where are the hot and cold countries on the earth?
Can you explain why they are hot or cold?
2. What is latitude? How is it measured? Give a diagram.
3. Give names to the following, and say where you would find them on a map of Europe,—three countries, an island, two mountain ranges, a peninsula, three rivers, three seas.
- B 1. Why do we say that the world is a globe? How can we prove it?
2. Show by lines in which direction the streets go near your home.
3. Describe a storm in the desert.

Natural History.

- A & B 1. Describe two kinds of wild fruits you have found, and two kinds of birds you have watched.
- A 2. Tell all you can about a squirrel and his ways.
3. What do you know about the following,—a wasp's nest, the leaf-cutting bee, a cricket, a grasshopper?
- B 2. Tell what you can about the African Elephant.
3. Can you tell why a plant has roots and leaves? What part of a plant is,—a potato, celery, an onion, a carrot?

Picture Study.

A & B Describe *The Boyhood of Raleigh*.

Sums.

- A 1. John and Mary had $7/6$ each. They spent $5/3\frac{3}{4}$, $2/9$, and $6/8\frac{1}{2}$. How much money had they left between them?
2. How many 3oz. packets are there in $1\frac{1}{4}$ lb., $2\frac{3}{4}$ lb. and 1lb. of tea which are mixed together?
3. A piece of string is $11\frac{3}{4}$ feet long. How many pieces 3 inches long could be cut from it?
- or, 1. Divide £464 : 12 : 0 by 18, and prove your answer by multiplication.
2. A man bought for a school as many fireworks at $1/9$ each as he could for £5 : 8 : 6. How many did he buy?
3. A train leaves London at 9-10 a.m. and arrives at Liverpool at 2-10 p.m. How long does the journey take? If the distance is 210 miles, how many miles an hour is this?
- B 1. A squirrel hid 49 nuts under one tree and 36 under another. By March, 57 of them had been eaten. How many were left?
2. At Christmas I sent off four parcels and five letters. The parcels needed sixpenny stamps and the letters three half-penny ones. How much did I spend on stamps?
3. A boy has six pieces of string, each 8 inches long. How many inches of string has he altogether; how many feet?

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French* (oral only).

- A 1. Say something in French about the picture on page 10 (*Livre Rouge*),
2. Tell in French about Minet boit du Lait.
- B 1. What can you say in French about the pictures on pp. 25, 28 (Bué), or, page 36 (Thémoin)?
2. Recite Noël, or, *Les Trois Poules*.

Brushdrawing.* (All work to be done with brush and in colour.)

1. Make a picture in brushdrawing for a fable or tale you have read, giving the title.
2. A brushdrawing of a wild fruit (from nature).

Recitations.*

Father to choose a hymn, a poem, and two passages from the Bible Lessons.

Reading.*

Father to choose unseen passage.

Music.*

Examine in work done and report progress.

Singing.*

Father to choose an English and a French song, and I.A., two tonic sol-fa exercises.

Drill.*

Drill, before parents.

Work.*

Outside friend to examine, but list of handicrafts completed to appear on *Parents' Report*.

N.B. 1.—Examination to begin on Monday, December 8th. Papers to be posted on Saturday, December 13th, with no other enclosure.

2.—Subjects thus indicated (★) to be marked on the *Parents' Report* according to Regulations.

3.—Members are asked to read the Regulations carefully, as much time is lost by the Examiners when (a) there is no numbered list of the subjects sent for examination, (b) the papers for each child are not fastened together, (c) the name of the member does not appear, or (d) the totals of parents' marks are not given.

4.—Answers may not be written on both sides of the paper. The papers should be tied together loosely with string and should be packed flat.

5.—Please note carefully (a) the amount of written work expected in Form I., (b) the Regulations as to the number of papers to be sent in by Schools. In Schools the examination of children in I.B. is optional, but a teacher's P.U.S. Report on one child's oral work may be sent up.